

RE

Easter

Study the story of Easter from the perspective of Thomas. The work contained in this unit will require them to think about reasons why Thomas did not believe in the Resurrection of Christ at first and why people today believe that Jesus is risen from the dead. Children will also learn about Easter and the promise of eternal life.

Prayers in

The lives of Jesus' followers

Gain a greater knowledge and understanding of the traditional prayers of the Church and some of the signs and actions associated with prayer. They will also study some prayers that are found in the scriptures and engage in the study of the Mass as the central prayer for Catholic Christians.

Science – Classification cont.

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.

PSHE

Aspirations, work and careers

English – Reading & Writing

Text – The Arrival by Shaun Tan

Mixed genre outcomes such as character description, short story, flashbacks, fiction guides along with incorporating the grammar and vocabulary structures.

Revision for KS2 Assessments – Grammar, Punctuation and Spelling and Reading tests

Y6 Curriculum Summer 1

Rosary Term

“Hail Mary, Full of grace, the Lord is with thee.”

Catholic Social Teaching*: Year 6 focus for the year: Options for The Poor and Vulnerable

“You are not making a gift of your possessions to the poor person. You are handing over to them what is theirs.” St Ambrose

Values and Virtues – Eloquent and Truthful

Maths

Statistics

Draw read and interpret, Line graphs, dual bar charts, read and interpret pie charts, draw pie charts, find the mean.

Geometry – Shape (angles, angles in triangles/quadrilaterals/polygons, draw shapes accurately and nets

Geometry – Position and direction (Read and plot points in four quadrants, translations, reflections, problem solving)

Revision for KS2 Assessments

Music Film Music



Exploring and identifying the characteristics of film music. Creating a composition and graphic score to perform alongside a film.

PE

Badminton



Cricket

DT – Food technology

Find a suitable recipe for their course. Record the relevant ingredients and equipment needed. Follow a recipe, including using the correct quantities of each ingredient. Write a recipe, explaining the process taken.

Computing Networks

The world wide web and the internet. Our school Network and Accessing the Internet. Researching and finding out about the age of internet and what the future holds

Online Safety – continuous

French Habitats

Give some key facts in French about things that animals and plants need to survive in their various habitats. □ Give examples in French of the most common habitats for particular plants and animals and give an example of where these habitats can be found.

Social History: Crime and Punishment

Learn about and compare the punishments that were used during the Roman, Anglo-Saxon, Tudor and Victorian times. Compare modern day crime and punishment with those from the past and talk about the legacy of past methods of crime prevention and detection with those of the present day.

Visits and events

May Procession
St. Joseph's Day
School Photos

KS2 Assessment Week